



Spotswood Elementary

400 Lorraine Ave, Fredericksburg, VA 22408

Spotsylvania County Public Schools

Principal: Mr. K. Michael Brown
(540) 898-1514

Superintendent: Dr. Stephen Scott Baker
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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	68	69	77	68	*	*	*
Mathematics	70	68	63	83	71	*	*	*
History	70	72	77	77	75	*	*	*
Science	70	70	75	72	71	*	*	*
<p>Key: YES = Met benchmark based on current year results AB = Met benchmark based on Alternative Benchmark - = No data for group < = A group below state definition for personally identifiable results * = Data not yet available N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result 4YR = Met benchmark based on the 4 year average result NO-A = Did not meet benchmark but is within the narrow margin NO-I = Did not meet benchmark but satisfies the criteria for improvement NO-W = Did not meet benchmark or criteria for narrow margin or improvement NO = Did not meet benchmark</p>								

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	3	4	10
KG - Kindergarten	97	110	89
01 - Grade 1	90	91	99
02 - Grade 2	91	95	80
03 - Grade 3	85	86	90
04 - Grade 4	94	76	81
05 - Grade 5	77	98	86
Total Students	537	560	535
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	63	100	0	74	100	0	78	100	0
	Division	74	100	0	78	100	0	79	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	61	100	0	76	100	0	75	100	0
	Division	78	100	0	82	100	0	83	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	64	100	0	72	100	0	80	100	0
	Division	70	100	0	75	100	0	76	100	0
	State	71	100	0	76	100	0	77	100	0
Black	School	51	100	0	66	100	0	79	100	0
	Division	62	100	0	67	100	0	68	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	56	100	0	69	100	0	68	100	0
	Division	65	100	0	72	100	0	72	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	72	100	0	80	100	0	80	100	0
	Division	78	100	0	83	100	0	84	100	0
	State	82	100	0	86	100	0	86	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	83	100	0	87	100	0	88	100	0
	State	87	100	0	90	100	0	91	100	0
Two or more races	School	43	100	0	67	100	0	78	100	0
	Division	72	100	0	76	100	0	78	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	22	100	0	24	100	0	27	100	0
	Division	39	99	1	42	99	1	44	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	44	100	0	62	100	0	68	100	0
	Division	60	100	0	66	100	0	66	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	42	100	0	55	100	0	53	100	0
	Division	46	100	0	51	100	0	51	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	45	100	0	58	100	0	67	100	0
	Division	57	100	0	63	99	1	64	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	51	100	0	66	100	0	79	100	0
	Division	62	100	0	67	100	0	68	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	56	100	0	69	100	0	68	100	0
	Division	65	100	0	72	100	0	72	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	62	100	0	80	100	0	84	100	0
	Division	73	99	1	80	100	0	80	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	61	100	0	81	100	0	85	100	0
	Division	75	100	0	82	100	0	82	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	64	99	1	79	100	0	83	100	0
	Division	71	99	1	77	100	0	78	99	1
	State	72	99	1	77	99	1	78	99	1
Black	School	51	100	0	72	100	0	79	100	0
	Division	61	100	0	70	100	0	70	99	1

		2013-2014			2014-2015			2015-2016		
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	66	100	0	76	100	0	82	100	0
	Division	68	99	1	76	100	0	76	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	67	99	1	84	100	0	88	100	0
	Division	77	99	1	83	100	0	84	100	0
	State	80	100	0	85	100	0	86	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	87	100	0	90	100	0	90	100	0
	State	90	100	0	93	100	0	93	100	0
Two or more races	School	57	100	0	85	100	0	83	100	0
	Division	71	99	1	78	99	1	80	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	23	100	0	32	100	0	52	100	0
	Division	37	99	1	46	99	1	48	98	2
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	50	100	0	72	100	0	74	100	0
	Division	61	99	1	69	99	1	69	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	54	100	0	71	100	0	72	100	0
	Division	54	100	0	63	100	0	63	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	49	100	0	69	100	0	75	100	0
	Division	58	99	1	67	99	1	68	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	51	100	0	72	100	0	79	100	0
	Division	61	100	0	70	100	0	70	99	1
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	66	100	0	76	100	0	82	100	0
	Division	68	99	1	76	100	0	76	100	0
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	70	98	75	100	81	100
	Division	82	99	85	99	84	99
	State	84	98	86	99	86	98
Female	School	68	98	72	100	85	100
	Division	81	99	85	99	83	99
	State	84	99	86	99	85	99
Male	School	71	98	77	100	78	100
	Division	83	99	85	99	85	99
	State	85	98	87	99	86	98
Black	School	62	100	63	100	82	100
	Division	72	100	77	99	75	99
	State	73	99	76	99	74	99
Hispanic	School	68	86	<	100	55	100
	Division	77	97	81	99	79	97
	State	78	93	79	96	80	94
White	School	74	100	76	100	86	100
	Division	86	99	88	99	87	99
	State	89	99	91	99	91	99
Asian	School	<	100	-	-	<	100
	Division	89	98	93	99	92	98
	State	94	97	95	99	95	98
Two or more races	School	71	100	<	100	<	100
	Division	80	99	83	100	87	99
	State	87	99	89	99	89	99
Students with Disabilities	School	32	100	<	100	<	100
	Division	50	98	49	99	50	98
	State	58	98	60	98	60	97
Economically Disadvantaged	School	56	96	65	100	76	100
	Division	70	98	74	99	72	98
	State	73	97	76	98	75	97
Limited English Proficient	School	50	79	<	100	<	100
	Division	63	92	63	97	60	92
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	56	96	56	100	76	100
	Division	68	98	71	99	70	98
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	62	100	63	100	82	100
	Division	72	100	77	99	75	99
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	68	86	<	100	55	100
	Division	77	97	81	99	79	97
	State	78	93	79	96	80	94
Science Performance							
All Students	School	69	96	70	100	72	100
	Division	79	99	82	99	82	99
	State	80	98	82	99	83	99
Female	School	70	96	70	100	76	100
	Division	79	99	82	99	82	99
	State	80	99	82	99	83	99
Male	School	67	95	70	100	69	100
	Division	80	99	82	99	82	99
	State	80	98	82	99	83	99
Black	School	57	100	60	100	65	100
	Division	66	99	69	100	70	99
	State	64	99	68	99	70	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	69	74	72	100	<	100
	Division	73	97	74	100	75	99
	State	70	93	71	99	72	99
White	School	74	99	74	100	70	100
	Division	84	99	87	99	87	99
	State	87	99	89	100	90	100
Two or more races	School	69	100	<	100	<	100
	Division	79	99	82	99	83	99
	State	83	99	86	99	87	99
Students with Disabilities	School	43	100	<	100	<	100
	Division	43	98	46	99	49	97
	State	51	97	51	99	53	99
Economically Disadvantaged	School	55	94	61	100	61	100
	Division	66	98	68	99	69	99
	State	66	97	69	99	70	99
Limited English Proficient	School	55	65	<	100	<	100
	Division	51	93	42	100	46	99
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	57	94	55	100	58	100
	Division	63	98	66	99	67	98
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	57	100	60	100	65	100
	Division	66	99	69	100	70	99
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	69	74	72	100	<	100
	Division	73	97	74	100	75	99
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	95	96	97
	State	96	95	96
Black	School	96	97	96
	Division	96	97	97
	State	96	95	95
Hispanic	School	96	96	95
	Division	95	96	97
	State	95	95	95
White	School	95	95	96
	Division	95	96	97
	State	96	95	96
Asian	School	99	96	98
	Division	97	98	98
	State	97	97	97
Students with Disabilities	School	94	95	95
	Division	94	95	96
	State	94	94	94
Economically Disadvantaged	School	95	95	95
	Division	94	95	96
	State	95	95	94
Limited English Proficient	School	97	96	96
	Division	96	97	97
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	95	95
	Division	94	96	96
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	7	48	56	44	19	52	71	29	9	58	67	33
	Division	11	55	65	35	20	54	74	26	14	60	74	26
	State	16	53	69	31	21	54	75	25	17	59	76	24
	Female	School	11	47	58	42	19	52	71	29	11	57	68
	Division	11	59	70	30	22	54	76	24	15	61	76	24
	State	18	55	73	27	23	56	78	22	18	61	78	22
	Male	School	5	49	53	47	18	52	70	30	7	60	67
	Division	10	51	61	39	18	53	71	29	13	59	72	28
	State	15	50	66	34	19	53	73	27	16	58	74	26
	Black	School	0	52	52	48	11	47	58	42	6	61	67
	Division	4	50	54	46	11	48	59	41	7	57	64	36
	State	7	45	52	48	11	50	61	39	8	54	62	38
	Hispanic	School	0	42	42	58	18	36	55	45	4	54	58
	Division	6	47	53	47	11	56	67	33	10	53	64	36
	State	14	46	60	40	19	50	69	31	17	53	71	29
	White	School	13	48	60	40	27	54	81	19	16	58	74
	Division	13	58	70	30	24	55	79	21	17	63	80	20
	State	20	57	77	23	25	57	82	18	20	63	83	17
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	13	57	70	30	21	53	74	26	13	56	70	30
	State	17	55	73	27	21	57	77	23	17	62	78	22
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	8	29	36	64	8	37	44	56	11	39	50	50
	State	13	31	44	56	14	34	48	52	14	35	49	51
	Economically Disadvantaged	School	7	30	37	63	13	48	60	40	2	52	55
	Division	3	48	52	48	10	52	61	39	7	52	59	41
	State	9	45	55	45	13	51	64	36	11	53	64	36
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	1	38	39	61	5	46	51	49	4	44	48	52
	State	15	44	59	41	19	48	67	33	18	50	69	31
	Mathematics												
Grade 3													
All Students	School	11	35	46	54	9	59	68	32	15	64	79	21
	Division	15	48	63	37	19	54	73	27	22	57	78	22
	State	16	51	67	33	19	56	74	26	19	58	77	23
	Female	School	8	41	49	51	12	58	70	30	19	59	78
	Division	14	48	63	37	17	56	73	27	21	57	78	22
	State	15	52	67	33	18	57	75	25	18	59	77	23
	Male	School	14	30	44	56	7	60	67	33	11	68	80
	Division	16	47	63	37	20	54	73	27	22	56	79	21
	State	16	50	67	33	19	55	74	26	21	56	77	23
	Black	School	5	25	30	70	5	50	55	45	11	63	74
	Division	4	42	46	54	10	50	60	40	14	55	69	31
	State	8	44	51	49	9	51	61	39	9	55	64	36
	Hispanic	School	0	42	42	58	8	50	58	42	8	64	72
	Division	7	49	56	44	11	54	65	35	16	57	73	27
	State	9	48	57	43	12	55	67	33	12	56	68	32
	White	School	18	33	50	50	14	64	78	22	23	65	87
	Division	19	49	68	32	22	56	78	22	26	57	83	17
	State	19	55	74	26	23	58	81	19	24	60	84	16
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	19	43	62	38	20	57	77	23	22	55	77	23
	State	17	53	70	30	19	58	77	23	21	59	80	20
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	8	23	31	69	13	32	45	55	16	36	51	49
	State	11	30	41	59	12	34	46	54	12	36	47	53
	School	7	26	33	67	5	59	63	37	9	61	70	30
Limited English Proficient	Division	8	42	50	50	7	54	61	39	13	55	68	32
	State	8	45	53	47	10	52	63	37	10	55	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	38	41	59	6	53	59	41	9	55	64	36
	State	10	47	58	42	12	53	65	35	11	54	66	34

English: Reading **Grade 4**

All Students	School	11	54	66	34	8	62	70	30	24	58	82	18
Female	Division	16	52	68	32	18	57	75	25	18	59	77	23
	State	18	52	70	30	21	56	77	23	20	57	77	23
	School	10	48	57	43	8	61	69	31	25	50	75	25
Male	Division	19	53	72	28	21	57	78	22	22	59	81	19
	State	20	52	73	27	24	56	80	20	23	58	81	19
	School	13	60	73	27	9	63	71	29	23	67	90	10
Black	Division	13	51	64	36	15	57	72	28	14	59	73	27
	State	16	51	68	32	18	57	74	26	17	57	74	26
	School	7	48	56	44	5	58	63	37	23	64	86	14
Hispanic	Division	9	46	55	45	12	49	61	39	12	53	65	35
	State	9	45	53	47	10	53	63	37	10	54	64	36
	School	6	53	59	41	0	70	70	30	9	73	82	18
White	Division	10	47	57	43	11	57	68	32	7	61	69	31
	State	11	46	57	43	13	54	67	33	12	54	67	33
	School	16	63	79	21	11	65	76	24	28	53	81	19
Asian	Division	19	55	74	26	21	59	80	20	22	61	82	18
	State	23	56	78	22	26	59	84	16	25	59	84	16
	School	<	<	<	<	-	-	-	-	<	<	<	<
Two or more races	Division	24	61	85	15	-	-	-	-	43	48	90	10
	State	30	53	84	16	-	-	-	-	32	57	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	20	38	58	42	17	57	74	26	18	62	80	20
	State	19	54	73	27	23	57	80	20	21	59	80	20
	School	<	<	<	<	10	10	20	80	<	<	<	<
Economically Disadvantaged	Division	11	28	39	61	10	35	45	55	8	41	49	51
	State	12	32	44	56	12	36	48	52	12	36	48	52
	School	5	43	48	52	3	52	55	45	13	63	76	24
Limited English Proficient	Division	8	44	52	48	7	57	64	36	7	59	66	34
	State	9	46	54	46	10	54	64	36	10	55	65	35
	School	0	30	30	70	<	<	<	<	<	<	<	<
	Division	1	34	35	65	7	48	55	45	2	52	55	45
	State	9	44	53	47	11	53	65	35	11	52	63	37

Mathematics **Grade 4**

All Students	School	23	45	68	32	37	52	89	11	48	46	94	6
Female	Division	26	54	80	20	30	54	84	16	31	52	83	17
	State	26	54	80	20	29	55	84	16	29	53	83	17
	School	33	35	67	33	27	62	89	11	48	48	95	5
Male	Division	27	54	81	19	29	56	85	15	32	52	84	16
	State	25	55	81	19	28	56	84	16	29	55	83	17
	School	15	54	69	31	47	42	89	11	48	45	93	8
Black	Division	25	55	80	20	31	52	83	17	30	52	83	17
	State	27	52	79	21	30	53	83	17	30	52	82	18
	School	11	43	54	46	21	58	79	21	41	55	95	5
Hispanic	Division	14	51	65	35	17	57	74	26	23	49	72	28
	State	14	53	67	33	15	57	72	28	16	55	71	29
	School	18	59	76	24	36	64	100	0	36	64	100	0
White	Division	19	57	76	24	27	54	80	20	23	58	81	19
	State	18	55	73	27	19	57	76	24	19	57	76	24
	School	33	44	77	23	45	45	89	11	49	43	92	8
	Division	29	57	86	14	34	54	88	12	35	52	87	13
	State	31	55	85	15	34	55	89	11	35	53	88	12

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	54	37	91	9	-	-	-	-	55	38	93	7
	State	49	44	93	7	-	-	-	-	53	40	93	7
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	48	71	29	30	51	81	19	31	52	83	17
	State	27	54	81	19	30	55	85	15	29	54	84	16
Students with Disabilities	School	<	<	<	<	10	40	50	50	<	<	<	<
	Division	12	36	49	51	12	43	55	45	15	40	55	45
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	12	42	53	47	15	64	79	21	38	51	89	11
	Division	15	53	68	32	16	59	75	25	17	58	74	26
	State	15	54	68	32	16	57	74	26	17	56	73	27
Limited English Proficient	School	0	30	30	70	<	<	<	<	<	<	<	<
	Division	6	54	60	40	14	57	71	29	12	59	72	28
	State	17	55	72	28	19	56	76	24	18	56	74	26

English: Reading **Grade 5**

All Students	School	9	57	66	34	22	57	80	20	20	64	84	16
	Division	15	55	70	30	22	57	79	21	24	58	82	18
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	8	61	68	32	32	54	85	15	24	59	84	16
	Division	17	57	73	27	27	55	82	18	27	57	84	16
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	10	54	64	36	15	60	75	25	16	68	84	16
	Division	13	53	66	34	16	59	75	25	22	58	80	20
	State	18	52	70	30	21	55	76	24	24	55	79	21
Black	School	5	41	45	55	12	62	73	27	9	74	83	17
	Division	8	46	53	47	13	54	67	33	13	60	73	27
	State	10	47	57	43	11	54	65	35	12	55	67	33
Hispanic	School	0	70	70	30	11	67	78	22	<	<	<	<
	Division	11	57	68	32	10	62	72	28	18	56	74	26
	State	13	49	62	38	14	55	69	31	16	56	72	28
White	School	18	61	79	21	35	49	84	16	25	59	84	16
	Division	18	57	75	25	26	57	83	17	29	57	86	14
	State	25	55	81	19	29	56	85	15	32	55	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	53	68	32	20	55	76	24	19	64	83	17
	State	21	54	76	24	25	57	82	18	29	54	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	10	20	30	70
	Division	13	27	39	61	10	31	42	58	10	40	50	50
	State	11	32	43	57	11	34	45	55	13	36	50	50
Economically Disadvantaged	School	5	44	49	51	8	63	70	30	8	68	75	25
	Division	8	48	56	44	9	57	66	34	11	59	70	30
	State	10	49	58	42	12	54	65	35	13	56	69	31
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	47	53	47	5	50	55	45	8	49	57	43
	State	9	46	54	46	10	54	63	37	11	55	66	34

Mathematics **Grade 5**

All Students	School	25	47	72	28	34	48	82	18	34	46	80	20
	Division	28	48	76	24	30	53	83	17	32	52	84	16
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	27	38	65	35	43	40	83	18	35	46	81	19
	Division	29	48	77	23	33	51	84	16	32	53	86	14
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	24	55	79	21	27	54	81	19	33	47	79	21
	Division	27	48	75	25	28	54	82	18	32	52	83	17
	State	24	48	71	29	25	52	77	23	25	53	78	22
Black	School	14	55	68	32	36	44	80	20	18	50	68	32
	Division	16	42	59	41	18	54	71	29	18	56	74	26
	State	12	47	59	41	14	52	67	33	13	53	67	33
Hispanic	School	<	<	<	<	17	56	72	28	<	<	<	<
	Division	21	50	71	29	20	58	79	21	25	58	83	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	17	48	65	35	18	54	72	28	17	55	73	27
	School	31	44	75	25	40	45	86	14	36	48	84	16
	Division	32	49	81	19	35	52	87	13	37	51	88	12
Two or more races	State	29	51	79	21	31	54	85	15	31	54	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	57	77	23	24	53	78	22	28	53	81	19
Students with Disabilities	State	25	49	74	26	28	53	81	19	27	54	81	19
	School	<	<	<	<	<	<	<	<	10	20	30	70
	Division	12	28	41	59	13	37	50	50	11	43	54	46
Economically Disadvantaged	State	11	30	41	59	11	35	46	54	12	36	48	52
	School	18	48	65	35	23	51	74	26	20	43	63	38
	Division	16	45	61	39	18	55	73	27	16	58	74	26
Limited English Proficient	State	14	47	60	40	15	53	68	32	15	54	69	31
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	38	55	45	12	58	70	30	10	63	73	27
	State	14	47	60	40	15	53	68	32	14	55	69	31
Science													
													Grade 5
All Students	School	11	46	57	43	11	59	70	30	13	59	72	28
	Division	20	53	73	27	16	61	77	23	23	56	79	21
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	8	50	58	42	15	55	70	30	11	65	76	24
	Division	19	52	70	30	17	60	77	23	22	57	79	21
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	13	42	55	45	9	62	70	30	16	53	69	31
	Division	20	55	75	25	16	61	78	22	23	56	79	21
	State	20	53	73	27	20	59	79	21	28	53	81	19
Black	School	0	38	38	62	0	60	60	40	9	57	65	35
	Division	9	44	54	46	9	49	58	42	11	52	64	36
	State	7	48	55	45	8	56	64	36	13	55	68	32
Hispanic	School	<	<	<	<	6	67	72	28	20	60	80	20
	Division	10	60	69	31	8	60	68	32	15	59	74	26
	State	9	50	59	41	9	57	67	33	15	54	69	31
White	School	22	47	69	31	21	52	74	26	14	57	70	30
	Division	25	54	78	22	20	64	84	16	26	57	84	16
	State	24	58	82	18	24	63	87	13	33	55	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	56	73	27	16	59	75	25	27	54	81	19
	State	20	56	76	24	20	63	83	17	29	56	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	10	10	20	80
	Division	10	35	45	55	8	39	47	53	9	39	48	52
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	0	44	44	56	3	58	61	39	5	56	61	39
	Division	9	50	59	41	8	54	62	38	11	55	65	35
	State	7	49	57	43	9	57	66	34	14	55	69	31
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	46	49	51	1	52	53	47	8	48	56	44
	State	5	44	49	51	6	53	59	41	10	53	63	37
Virginia Studies													
													Content Specific
All Students	School	19	47	66	34	31	44	75	25	30	51	81	19
	Division	43	42	85	15	36	47	84	16	35	46	81	19
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	19	40	60	40	25	47	72	28	31	54	85	15
	Division	41	43	84	16	36	47	83	17	35	46	81	19
	State	42	44	85	15	42	45	87	13	41	45	87	13
Male	School	19	53	72	28	37	40	77	23	30	48	78	23
	Division	45	41	86	14	37	48	84	16	35	47	82	18
	State	45	40	85	15	45	42	87	13	45	42	87	13
Black	School	19	41	59	41	21	42	63	37	36	45	82	18
	Division	29	48	76	24	21	53	74	26	24	47	71	29
	State	27	48	75	25	27	51	79	21	28	49	77	23
Hispanic	School	18	47	65	35	20	60	80	20	9	45	55	45

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	31	47	78	22	32	51	82	18	30	48	78	22
	State	31	47	78	22	29	49	78	22	31	51	82	18
	School	21	52	74	26	41	35	76	24	33	53	86	14
Asian	Division	49	40	89	11	42	45	86	14	39	46	84	16
	State	51	39	90	10	51	40	91	9	50	41	91	9
	School	<	<	<	<	-	-	-	-	<	<	<	<
Two or more races	Division	63	31	94	6	-	-	-	-	70	27	97	3
	State	64	31	95	5	-	-	-	-	66	30	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	32	46	77	23	32	50	82	18	33	53	86	14
	State	44	43	87	13	45	44	89	11	44	44	88	12
	School	<	<	<	<	10	10	20	80	<	<	<	<
Economically Disadvantaged	Division	19	37	55	45	5	46	51	49	10	40	50	50
	State	19	41	59	41	18	43	61	39	18	44	61	39
	School	15	34	49	51	13	52	65	35	20	57	76	24
Limited English Proficient	Division	26	48	74	26	22	53	74	26	21	51	72	28
	State	26	49	75	25	26	51	77	23	27	51	78	22
	School	0	30	30	70	<	<	<	<	<	<	<	<
	Division	11	54	65	35	25	49	74	26	26	48	74	26
	State	29	47	76	24	27	49	76	24	30	52	81	19
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	11	0	0
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	18	13	15
	State	905	1673	1784
Industry Certification	School	*	*	*
	Division	598	786	2282
	State	69321	89541	100423
Workplace Readiness	School	*	*	*
	Division	462	1330	0
	State	28349	33665	0
Total Credentials Earned	School	*	*	*
	Division	1089	2129	2297
	State	103599	128850	106346
Students Earning One or More Credentials	School	*	*	*
	Division	1006	1825	1989
	State	86257	104867	87281
CTE Completers	School	*	*	*
	Division	1031	849	987
	State	41924	39291	40112
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	0
Division			
All Schools	1	1	1
High Poverty	-	-	0
Low Poverty	2	1	1
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	-	-	3
Provisional Special Education	-	-	0
Division			
Provisional	3	3	4
Provisional Special Education	1	1	1
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	31	33	42
Master's Degree	67	64	55
Doctoral Degree	3	3	3
Division			
Bachelor's Degree	40	42	45
Master's Degree	58	56	53
Doctoral Degree	1	1	0
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	*
Offenses Against Student	<	<	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	<	<	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	40	<	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			